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Could you help me with interpretation of your air quality monitoring tables? I assume VOC stands for volatile organic compounds, but I wish it said so somewhere so I can be positive. What does LEL stand for? Why are benzene and zylene listed as analytes on the summary page but not in the longer data tables? Is it because they are not of concern or because the longer tables are simplified? Anyway, I would like to involve the students in graphing some of the data, but not until I have a better understanding of it myself. Any hints? Any suggestions of what else I could have the students doing? We are making posters and gathering news updates, but I would like to help the students feel like scientists and not just observers... Thank you for your